Reformation of the Curricula on Built Environment in the Eastern Neighbouring Area (CENEAST)

MODULE SPECIFICATION

Module Title:			University module code:	
Level[i]:	Credit Value[ii]:	ECTS Value[iii]:	Length (in Semesters)[iv]	Semester(s) in which to be offered:
Existing/new module[v]:	Title of Module being replaced *(if any):*			With effect from[vi]:
Originating School:	Module Co-ordinator(s):			
Programme(s) in which to be offered:				
Pre-requisites *(between levels):*			Co-requisites *(within a level):*	
Indicative learning hours:	Percentage taught by School(s) other than originating School[vii] *:*			
Aims of Module:				

Intended Learning Outcomes

Knowledge and Understanding

On successful completion of this module, a student will be able to:
- Bullet point 1
- Bullet point 2
- Bullet point 3
- Bullet point 4
- Bullet point 5
- Bullet point 6

Transferable/Key Skills and other attributes

On completion of the module a student will have had the opportunity to:
- Bullet point 1
- Bullet point 2
- Bullet point 3
- Bullet point 4
- Bullet point 5
- Bullet point 6

Module mark calculation:[viii]

Assessment components (in chronological order of submission/examination date)

Type of assessment[ix]	Weighting%	Duration *(if exam)*	Word count *(if essay/dissertation):*	Component pass required[x]

Learning and teaching strategies[xi]:

Syllabus outline:

- Bullet point 1
- Bullet point 2
- Bullet point 3
- Bullet point 4
- Bullet point 5
- Bullet point 6

Indicative texts and/or other learning materials/resources:

Core text:

Recommended text:

Journals:

On-line resources:

Date of completion of this version of Module Specification ……...................

Date of approval by the Faculty Programme Approval and Review Sub-committee: ………………

[i] indicate level (e.g. first, second or third cycle; sub-level if applicable). All qualifications in the European Higher Education Area are located within three cycles - undergraduate; graduate and doctoral studies

[ii] permissible credit values as set out in Institution's Academic Regulations

[iii] European Credit Transfer System

[iv] indicate 0.5, 1, 1.5 or 2

[v] delete as applicable

[vi] insert month and year of first/next delivery of module

[vii] identify all participating Schools other than Originating School

[viii] To be defined

[ix] please indicate, in chronological order of submission date, each assessment component by type, e.g. examination, oral, coursework, project, dissertation

[x] indicate Yes to specify the assessment component(s) to be passed in order to pass the module

[xi] please note the requirement to give full consideration to issues of equality, diversity and accessibility